

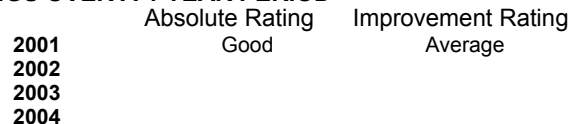
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 88.

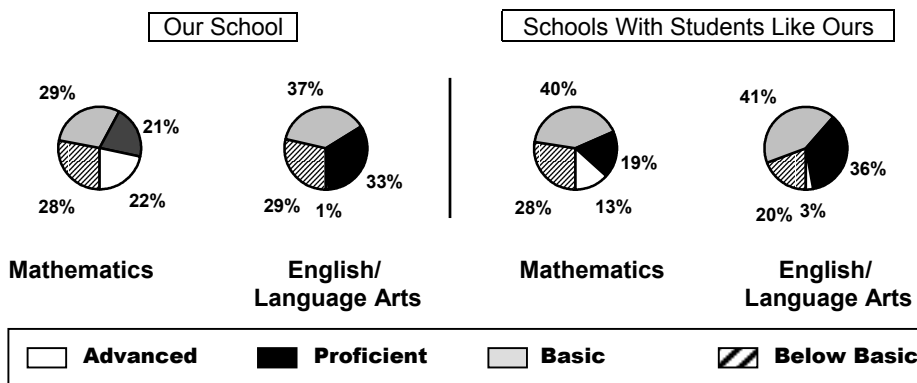
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=171)	71.3	71.9	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=161)	73.9	74.5		
Gender				
Male (n=88)	64.8	67		
Female (n=83)	78.3	77.1		
Ethnic Group				
African American (n=79)	48.1	51.9		
Hispanic (n=1)	N/A	N/A		
White (n=87)	90.8	88.5		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=83)	47	54.2		
Pay for lunch (n=88)	94.3	88.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,317	N/A	\$5,123	\$5,347
• Prime instructional time	92.2%	Down from 92.7%	90.9%	90.2%
• Student-teacher ratio in core subjects	14.1 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=346)				
• Attendance Rate	96.2%	Down from 97%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	98.1%	Up from 95.9%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.3%	Up from 0.5%	3.2%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	6.5 Days	Down from 6.6	7.7 Days	7.6 days
• Attendance Rate	96.8%	Up from 96.4%	95.6%	95.1%
• Teachers with advanced degrees	75%	Up from 72.4%	48.3%	47.7%
• Continuing contract teachers	95.8%	Up from 89.7%	84.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	88.2%	87.2%
• Average teacher salary	\$43,912	Up 6.6%	\$38,085	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68%	N/A	64.8%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	46.8%	Up from 34.4%	40.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	14%	Down from 14.8%	15.3%	11.5%
• With disabilities other than speech	5.4%	Up from 5.2%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a year of accomplishment at Limestone-Central Elementary School. In 2000, the Writing Improvement Network recognized our school as a South Carolina Exemplary Writing Model School. As one of fifty-five schools recognized for quality writing instruction, the process evaluated our curriculum and teaching practices. Limestone-Central Elementary School will maintain the Exemplary Writing Award status through the year 2003.

Students in second and third grades were given the Terra Nova standardized test in November 2000. Test results showed improvement in the following areas:

- Second grade reading scores increased by 13.3%ile points (to 65.0%ile)
- Second grade language scores increased by 1.2%ile points (to 59.0%ile)
- Second grade mathematics scores increased by 2%ile points (to 75.0%ile)
- Third grade reading scores increased by 12.2%ile points (to 63.0%ile)
- Third grade language scores increased by 20.6%ile points (to 68.4%ile)
- Third grade mathematics scores decreased by 4.9%ile points (to 62.8%ile)

Parents, teachers, and community members developed a new five-year Strategic Plan to guide our instructional program. The Board of Trustees approved the comprehensive plan in November 2000. The accreditation process for the Southern Association of Colleges and Schools (SACS) is in the planning stage. Staff members will complete the working phase for accreditation in the spring of 2002.

Teachers at Limestone-Central strive to improve their teaching methods. Staff development activities focus on reading, writing, and mathematics. Many teachers take district sponsored technology courses to improve their use of computers for instruction. In addition, two teachers are participating in the process for National Board Certification. Mrs. Kimberly Elder was selected as Teacher of the Year, and Mrs. Jo Cobb was selected as Reading Teacher of the Year.

The Student Council participated in the March of Dimes and Pennies for Patients and commissioned a mural for the cafeteria wall. A reading center was created in the atrium area. The PTO continued its strong support of student activities. Hamrick Mills, CCB, ICR Plumbing, Walmart and the Board of Public Works supported our instructional program as business partners.

James E. Stephens, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	95.9	(Avail. 2002)
Satisfied with social and physical environment	95.5	89.6	
Satisfied with home-school relations	95.5	93.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Limestone/Central Elementary
727 Pacolet Highway
Gaffney, SC 29340

Grades K-5 Elementary School

Enrollment: 346 Students

Principal

Mr. Rick Wilkins 864-487-1249

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com